

# **The Effect of Dicto Comp Technique on Students' Ability in Writing Descriptive Paragraph at Mas Al- Falah Dusun Jawa**

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## **ABSTRACT**

Dicto-comp is a method that uses dictating techniques in writing, where students can write about what they hear from the teacher. With that students are trained not only in terms of writing but also in terms of listening to the words or sentence sentences from the teacher. Increasing students' writing skills with the dicto comp method can be compared with descriptive paragraph learning. where descriptive text is a way to describe a place, object or person. In this study the researchers conducted a description of the people with the dicto comp method. The population in this study were all class XI MAS AL-FALAH DUDUN JAWA in Academic Year 2019/2020 consisting of 80 people. The research sample was taken using a saturated sample technique with the experimental method. The average student learning outcomes using Dicto-comp technique = 79,53 with a standard deviation of 7.70 while those that do not use = 67,38 with a standard deviation of 10.35. from the difference in mean values from real level  $\alpha = 0.05$  indicates that students who get treatment Dicto-comp technique is better than those who don't get it. So that it can be seen that the use of Dicto-comp technique can affect students' in writing at MAS AL-FALAH DUDUN JAWA in Academic Year 2019/2020

**Keyword : Dicto-Comp technique, Writing Descriptive**

## **INTRODUCTION**

Writing is a part of learning a language that requires knowledge, reading, observation and experience. All language skills such as listening, speaking, reading, and writing must be applied in teaching English. We can understand the information through listening and reading, in addition, through speaking and writing, we can communicate our feeling, need, desire and idea. The basic purpose of teaching language is the students will be expect to master all the language skills. All language skills cannot be separated due to they are related to each other and integrated in teaching English, especially writing.

According to Utami Dewi ( 2010: 1), writing is the expression of language in the form of letters, symbols, or words. The primary purpose of writing is communication. People have used many tools for writing including paint, pencils, pens, typewriters, and computers. The writing can be performed on the wall of a cave, a piece of paper, or a computer screen. In the other words, writing allows the students to learn the language in integrated way, thus, writing skill is important for students.

Writing is a process of sharing information, message, ideas, or thoughts in grammatically correct sentences. Writing as one of four language skills is considered a difficult skill and it is also a difficult subject in the school. It is because students have to produce a text by using English correctly according to the grammatically correctness. The students have to write what they think in their mind and state it on a paper by using correct procedure, in narrative text for instance.

Based on the explanation above it can be concluded that the use of dicto-comp techniques in learning can improve students' writing abilities.

That's why the writer was conducted a research with the title **“The Effect of Dicto Comp Technique on students’ ability in writing descriptive at MAS AL-FALAH DUSUN JAWA.”**

## **THEORETICAL**

According to Utami Dewi ( 2010: 1), writing is the expression of language in the form of letters, symbols, or words. The primary purpose of writing is communication. People have used many tools for writing including paint, pencils, pens, typewriters, and computers. The writing can be performed on the wall of a cave, a piece of paper, or a computer screen. In the other words, writing allows the students to learn the language in integrated way, thus, writing skill is important for students.

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because students have to produce a text by using English correctly according to the grammatically correctness. The students have to write what they think in their mind and state it on a paper by using correct procedure, in narrative text for instance. Dicto-Comp Techniue is hold this in their memory for a short time and then they write what they hear. In this research students as a writer and teacher as a reader. This research was conducted at MAS AL-FALAH DUSUN JAWA Kec. Bilah Hulu Kab. Labuhanbatu. According to Sugiyono (2013: 115) said the population is a region generalization consisting of objects or subjects that have quality and certain characteristics set by researchers to be studied and then the conclusion is drawn “. In this research, the population is the entire class XI.

**Table.1**  
**Population of Student at class XI at MAS AL-FALAH Dusun Jawa**

<b>NO</b>	<b>Class</b>	<b>Number of students</b>
<b>1.</b>	XI-1	26
<b>2.</b>	XI-2	26
<b>3.</b>	XI-3	28
	<b>TOTAL</b>	<b>80</b>

*(Source : Data of MAS AL-FALAH Dusun Jawa )*

According to Sugiyono (2013: 116) states the sample is part of the number and characteristics possessed by the population. In the study the researcher used purposive sampling to choose one of the classes to conduct the research. According to Iiker Etikan in American journal of Theoretical an Applied Statistic (2006: 2), The purvosive sampling is non random technique it needs to be known and sets out to find people who can and are willing to provide the information by virtue of knowledge or experience. Based on the explanation, the researcher chose two classes to be used as sample. The sample is XI<sup>1</sup> as a eksperimental class and XI<sup>2</sup> as Control Class. The reason why the writer use and chosen purposively sampling because they have same characteristics. The similar characteristics intended for both of class are :

1. The students have the same level.

2. The students are only have one English Teacher.
3. The students have the same skill.
4. The students are active in the class.
5. The students have the similar characteristics.

**Table.2**  
**Sample of Research**

NO	Class	Number of students
1.	XI <sup>1</sup> ( Eksperimantal Class )	26
2.	XI <sup>2</sup> ( Control Class )	26
	Total	52

### **3. Research Design**

Sugiono (2018: 2), the research method is a scientific way to get data with specific purpose and use. In this study, the researcher used quantitative method. Quantitative research is explaining phenomena and collecting numerical data that are analyzed it using mathematically.

This research applied an Quasy Experimental research desaign. According Sugiyono (2020:75) , Quasy Experimental research desaign is a desaign that has control group, but it cannot function fully to control the external variables that effect the implementation of the experiment. Before being given treatment,both the experimental group and the control group were given a test namely the pretest, with the intention of knowing the group,s condition before treatment. Then after being given treatment, the experimental group and the control groupwere given another test namely post test, to find out the state of the group after treatment.

### **4. Instrument Data Analysis Research**

After trialling the test is used as a research instrument, then through the calculation result of items (questions) as follows :

#### 4.1.1.1. Result Validity Problem

Number of student (N) = 44, if significances level  $\alpha = 0.05$  is obtained  $r_{table} = 0,388$ . While the data is obtained (validity) of each item about the appendix 1. The evaluation criteria if  $r_{xy} > r_{table}$  the moment it was said about the product is valid. From the 10 essays that have been tested contained 6 essays that valid. And from the 6 valid essays taken 6 essays for the test.

#### 4.1.1.2. Result Reliability Problem

By using formula of determining reliability in chapter III obtained reliability coefficient with (N)= 26 and significances level  $\alpha = 0.05$  by 0,388 while  $r_{count} = 0,454$ . Assessment criteria if  $r_{count} > r_{table}$  it is said that the whole matter had been a middle reliable item (attached).

#### 4.1.2.1. Normality Test Data

1. To test the student's ability to use data normality test Liliefors. From the calculation of the two classes, namely the value of dicto-comp technique on students ability in writing descriptive text in class XI<sup>1</sup> ( Experimental Class )MAS ALFALAH DUSUN JAWA pretest obtained  $L_{count} = 0,1641$ ,  $L_{table} = 0.174$  and error analysis of students using dicto-comp on ability in writing of student in class XI<sup>2</sup> ( Control class )MAS AL-FALAH DUSUN JAWA pretest obtained  $L_{count} = 0,1506$   $L_{table} = 0.174$ . Because  $L_{count} < L_{table}$  it can be concluded that two groups of samples is normal distribution.

1. Likewise, the result of normality test of learning outcomes of students using dicto-comp on ability in writing of student in class XI<sup>1</sup> ( Experimental Class )MAS AL-FALAH DUSUN JAWA post test obtained  $L_{count} = 0,1054$ ,  $L_{table} = 0.174$  and error analysis of of student in class XI<sup>2</sup> ( Control class )MAS AL-FALAH DUSUN JAWA post test obtained  $L_{count} = 0.1291$ ,  $L_{table} = 0.174$ . Because  $L_{count} < L_{table}$  it can be concluded that two groups of samples is normal distribution.

#### 4.1.2.2. Homogeneity Test

Of the calculation in the appendix, shows that the price of  $F_{e.c} = 3,090$  with  $F_{table} = 4,07$  and  $F_{c.c} = 3,157$  and  $F_{table} = 4,10$  and the real level  $\alpha = 0.05$ .

Turns  $F_{count} < F_{table}$ , means learning outcomes with using guess word learning model on student's vocabulary mastery have the same variance (homogeneous).

#### 4.1.2.3. Hypothesis Testing

It is known that the two sets of data are normally distributed and have the same variance (homogeneous). The data used for testing this hypothesis is the ultimate test of student learning. Hypothesis testing is done to test the one hand by using statistical T-test.

From the calculation in Appendix obtained  $t = 31,887$ . After comparing prices with price  $t$  count  $t$  tabel with significances level  $\alpha = 0.01$  for the  $t$  distribution list obtained  $t$  tabel = 1,663. Because  $t$  count does not between -1,663 and 1,663 then  $H_0$  is rejected, in other words  $H_a$  accepted. It can be concluded that there is an effect of Dicto-Comp Techniue on student's ability in writing Descriptive paragraf at MAS AL-FALAH DUSUN JAWA in academic year 2019/2020.

## 5. Discussion Research

The dicto-comp method is very helpful in improving students' writing abilities. it can be seen from the results that have been done by researchers in the past. Dicto-comp is a method that uses dictating techniques in writing, where students can write about what they hear from the teacher. With that students are trained not only in terms of writing but also in terms of listening to the words or sentence sentences from the teacher. Increasing students' writing skills with the dicto comp method can be compared with descriptive paragraph learning. where descriptive text is a way to describe a place, object or person. In this study the researchers conducted a description of the people with the dicto comp method. And the results obtained are proven to improve students' writing abilities.

Improving students' ability to write descriptive paragraphs is supported by data that have been obtained by researchers when conducting research, based on the calculation of the student's value at XI-1 found that the average value of

current students of Post-test examination on classroom using noun is 79,53 and 7,70 greater than the average value of error analysis of student XI-273,28 and 5,73. Pretest average value at XI-167,38 and 10,35 while the average value of error analysis at XI-264,37 and 15,37. And the result of analyzing the data, the score of T-test is higher than t tabel ( $31,88 > 1,663$ ). It explains that the class that gets treatment is better than the class that doesn't get it. And can be concluded that there is an effect of Dicto-Comp Techniuqe on students' ability in writing descriptive paragraph at MAS AL-FALAH DUSUN JAWA in academic year 2019/2020.

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