

The Students' Perception of The Media Used By Teacher in Teaching English

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Abstrak

Media occupies an important position as one component of the learning process without media, communication will not occur and the learning process as a communication process also will not be able to take place optimally. In fact, what happens in learning is often a process running ineffectively. A lot of times, energy waste while learning goals cannot be achieved even happen noises in communication between teacher and students. This research focused on describing the instructional media that was used by the English teachers in teaching English and the students' perception of the media used by the English teachers in teaching learning process at the eighth grade students in junior high school. Based on the findings of the research, the researcher would make conclusion by showing the result of the observation checklist and interview towards the students. 1. The kinds of media that the teacher used when teaching English were whiteboard, English book, dictionary, laptop, LCD projector, and speaker. 2. According to the students' interview, most of the students gave positive perception toward the media used by English teacher in teaching and learning process, they were being happy, being more active, being more excited/spirit in learning English, they were easier to understand the materials, they can repair their pronunciation, vocabulary, find new ideas, express their opinion and they can practice it in daily life. Whereas there were also some students gave negative perception toward the media used by English teacher in teaching and learning process that they cannot be enthusiastic/spirit to learn English, pronounce the words correctly, find new ideas and express their opinion because they were lazy, being wary and afraid of being wrong in learning English.

Kata Kunci: *Media, teaching English*

1. PENDAHULUAN/INTRODUCTION

Instructional media is the means for transmitting or delivering messages and in teaching-learning perspective delivering content to the learners, to achieve effective instruction (Omeng and Priscah, 2016). It purposes that instructional media might be all the traditional ways to outside classroom to teach English. It can provide experiences for students to involve students' senses in learning. It can make students' attitude more positive, encourage their selfmotivation, and enhance understanding. Instructional media is tool for teaching and learning process, everything that can be used to stimulate the mind, feeling, attention and ability or skill of students in order to encourage the learning process. It is also help the teacher to teach more effectively improve teachers' knowledge about the instructional media in presenting materials and enable the students to learn more readily, specifically to fulfill objectives in a teaching-learning situation.

Media occupies an important position as one component of the learning process without media, communication will not occur and the learning process as a communication process also will not be able to take place optimally. In fact, what happens in learning is often a process running ineffectively. A lot of times, energy waste while learning goals cannot be achieved even happen noises in communication between teacher and students.

The first thesis from Reza (2016) Islamic university of As-Syafi'iyah with the title Students' Perception on the Use of Movie Media in English Language Teaching the result of this study showed that most students stated that movie media gave more advantages than the

disadvantages. The study was concluded that movie media can be used as an alternative teaching English for listening practice in the class. Attract students' attention, present language in a more natural way that found in course-books. It is because the teachers utilize the provided media in the schools and utilize it to show the materials transferring the knowledge in attractive ways to the students. It's also a teacher is creative to use media in teaching. The second thesis from Nurjannah (2016) Muhammadiyah university of Makassar with the title Students' Perception towards the Methods Used by the Teacher in Teaching English the result of this study showed that the methods used by the teacher can make students are happy and enthusiastic in teaching English, students are easier to understand the materials, can repair their pronunciation and increase their vocabulary.

Based on those researches, it is suggested that English teachers must be creative and use media in teaching English instead of teaching will be more interesting, understand the lessons that they receive, provide motivation, attract the attention, stimulate students' response, and make the class more meaningful and enjoyable. In this case, to know the reality of teachers do creativity instructional media or not, we can see through observation or students' perception. The perception can be described of students enjoy or not studying by teachers' creativity in teaching English. Students who are happy to follow the lesson and pay attention to teachers when delivering the material means that the media used by teachers are suitable with students, but when the students are not happy to follow the lesson, feel bored when teachers delivering the material means that the media used by teachers are not suitable with students. Thus considering the reality teaching and learning process in school the researcher was interested in doing a research to analyze the Students' Perception of the Media Used by the Teacher in Teaching English at SMP Muhammadiyah. Problem Statement Based on the background above, the problem of the research can be formulated in the following questions: 1. What media are used by the teacher in teaching English? 2. How is the students' perception of the media used by the English teacher in teaching English?

2. FINDINGS AND DISCUSSION

This chapter deals with the result of the research which divided into two selections, they were research findings and discussion where the finding outline the result of the data analysis was taken by observation checklist and interview while discussion presented the result of the research findings.

A. Research Findings

1. Media Used by the Teacher in Teaching English

Based on the observation checklist, the researcher has been found that the kinds of media used by teacher in teaching English. There were six various media that the teacher used in teaching English namely whiteboard, English book, dictionary, laptop, LCD projector, and speaker.

a. Whiteboard

Whiteboard is a hard smooth white surface used for writing or drawing on with marker. Whiteboard is categorized as visual media which is the most tools used by teacher in teaching and learning process. Based on the observation, the teacher used whiteboard to write-down the materials which taught to students. The teacher was easily delivered the subject by writing on the whiteboard/chalkboard. Writing on whiteboard help students take note of the materials. The teacher also asked students to write on the whiteboard the example of the materials. The students have braved to come forward in front of to write the materials that they understand.

b. English book

English book is the media used by the English teacher teach English in the classroom. It contains material or verbal information of the subject. English book also is categorized as print media which used as basic instructional guide by the teacher. Based on the observation, the teacher used English book by delivering the material about giving suggestion. At the time, the teacher read the material and asked the students to repeat after her. The students were enthusiast in learning English use book.

c. Dictionary

Dictionary is the print media contains the words from alphabet AZ that has the meaning and how to pronounce it well. Based on the observation, the teacher asked students to use dictionary when they didn't know the meaning of vocabulary. The students find on the dictionary meaning of the words that they didn't know.

d. Laptop and LCD Projector

Laptop is one of the media audio visual which used by the teacher in the classroom. The teacher used laptop to connect with LCD Projector and showing the material by power point presentation. The teacher used of power point presentations as teaching tools through the use of projectors. The teacher showed what the material means whether pictures or films without showing the real things. The teacher gave information to the students more easily and the students can understand and got the information more easily too because the teacher showed what they talked about and the students can see directly what the teacher means.

e. Speaker

Speaker is categories as audio media that are useful because of its sound. The teacher used this media to play a song as media to stimulate students' listening comprehension. The teacher played a song and the students listened to the song, fill the missing lyric. After that, the teacher asked the students to translate the lyric of the song.

2. Students' Perception of the Media Used by Teacher in Teaching English Based on the interview conducted by the researcher, the students stated positive perception of the media used by teacher in teaching English in the classroom which are necessary in effective teaching and learning process for the students. a. Being happy in learning English Being happy in learning is necessary to achieve positive learning process. The result of the interview indicated that the teacher's instructional media created positive relation and learning situation toward the students. It can be seen from the extract as follows: Based on the extracts above, when being asked the acceptance of the students if teacher used media in teaching English, most of the information answered the question with a word happy which meant as students' acceptance to learn English or the students' feeling when learning English use media. In the extract 2, the researcher found from the audio recording that the S6 stated that teacher usually also gave games to students which meant the teacher put game as ice-breaker that allowed the students to be more relax in and spirit in learning. Meanwhile S1 and S12 stated that the teacher's instructional media which was used in teaching and learning process made students didn't feel confused but if the teacher sometimes didn't use media, students feel confused to understand the material which was thought by teacher and S7 stated Extract 5 S6: Yes I am being more active because teacher use LCD to show a story then we retell the story so that it make me active in the classroom. Extract 6 S8: Yes I am being active because sometime

teacher give writing exercise and make clipping in groups so we are being active together to conduct it Extract 7 S9: Sometime I am lazy sometime I am being active because it is if teacher give listening a song so I am active to sing a song so that it help my pronunciation correctly and I am being active in the classroom. Extract 8 S11: Yes I am being more active because I understand the material make me more be active to learn. that it would make feel bored to learn English when teacher didn't use media in teaching and learning process. Students stated that they were happy in learning English when teacher used media. It was because teacher gave them compliment tools in learning not only that teacher also used various media such as speaker to give students listening the song then fill the blank of the lyric, it was also showed the picture such as an animation to make students more interested and happy in learning English.

3. CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestions of this research. The conclusion were formulated from research questions, while suggestions provided some ideas addressed to English teachers and further researcher related to the teacher's acts in performing teaching and learning process.

A. Conclusion

Based on the findings of the research, the researcher would make conclusion by showing the result of the observation checklist and interview towards the students.

- a. The kinds of media that the teacher used when teaching English were whiteboard, English book, dictionary, laptop, LCD projector, and speaker.
- b. According to the students' interview, most of the students gave positive perception toward the media used by English teacher in teaching and learning process, they were being happy, being more active, being more excited/spirit in learning English, they were easier to understand the materials, they can repair their pronunciation, vocabulary, find new ideas, express their opinion and they can practice it in daily life. Whereas there were also some students gave negative perception toward the media used by English teacher in teaching and learning process that they cannot be enthusiastic/spirit to learn English, pronounce the words correctly, find new ideas and express their opinion because they were lazy, being wary and afraid of being wrong in learning English.

B. Suggestion

From the findings presented earlier in chapter four, there are some suggestions that can be taken as a consideration for English teacher and the students. 1. For the English teacher It is suggested the English teacher must be creative to choose the instructional media that appropriate with the materials that are taught. Not only one or two media but the teacher is expected to be able in using various media in order to interest the students toward the material and help students understand the materials easily. In addition, the teacher also must pay attention to the students who don't focus on teaching and learning process. The teacher also must play again the media to make students more understand and catch the meaning of the media. The teacher is expected to explore another creative media in teaching and learning process to create comfortable classroom for students with different background. 2. For the students In English lesson, it is suggested that the students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be master English well students should attempt to get more learn and study hard don't have to be afraid of making mistakes. On the other

hand, the students also need to pay attention to their teacher, so they can be easy to understand the materials.

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